



Qualification Specification

ProQual Level 3 Award in Paediatric First Aid

ProQual Level 3 Award in Paediatric First Aid



This qualification is part of ProQual's broad offer of qualifications in the First Aid Sector.

To find out more about other qualifications in this, or any other sector, or for our latest fees; check our Fees Schedule via the QR code below:



Scan Here

Contents

| | |
|---|----|
| Introduction..... | 3 |
| Qualification Profile | 4 |
| Learner Profile | 5 |
| Qualification Structure | 5 |
| Centre Requirements | 7 |
| Certification | 8 |
| Assessment Requirements..... | 9 |
| Staffing Requirements..... | 9 |
| Assessment Practice | 12 |
| Enquiries, Appeals and Adjustments..... | 13 |
| Units – Learning Aims and Assessment Criteria..... | 14 |
| Emergency Paediatric First Aid | 14 |
| Managing Paediatric Illness, Injuries and Emergencies | 17 |
| Appendix One – Command Verb Definitions | 21 |

Introduction

The ProQual Level 3 Award in Paediatric First Aid provides a nationally recognized qualification for anyone who works with, cares for, or looks after children. This includes parents and guardians as well as people who have professional involvement with children and infants.

This qualification has been developed in line with the national requirements for first aid qualifications, Resuscitation Council (UK) guidelines and the best practice set out by the First Aid Awarding Organisation Forum.

The Awarding Body for this qualification is ProQual AB. This qualification is approved for delivery in England and has been accredited onto the Regulated Qualification Framework (RQF). The regulator for this qualification is Ofqual, and it has been entered onto Ofqual's register of qualifications.

Qualification Profile

| | |
|--|--|
| Qualification Title: | ProQual Level 3 Award in Paediatric First Aid |
| Qualification Number: | 610/4645/0 |
| Level: | Level 3 |
| Total Qualification Time (TQT): | 30 Hours |
| Guided Learning Hours (GLH): | 12 Hours |
| Assessment: | Pass / Fail |
| | Internally assessed and verified by centre staff |
| | External quality assured by ProQual Verifiers |
| Qualification Start Date: | 16/09/2024 |
| Qualification Review Date: | 16/09/2027 |

Learner Profile

There are no formal academic entry requirements for this qualification, however centres should satisfy themselves that candidates:

- Are physically capable of carrying out the required practical elements of this qualification.
- Have sufficient English language ability.

Candidates must be aged at least 14 years old on the day that they are registered for the qualification. Centres are reminded that no assessment should take place prior to candidate registration.

Qualification Structure

This qualification consists of **Two** mandatory units. Candidates must complete both the mandatory units to achieve this qualification. There are no optional units.

| Mandatory Units – Candidates must complete all units in this group. | | | | |
|--|---|-------|-----|-----|
| Unit Number | Unit Title | Level | TQT | GLH |
| Y/651/2462 | Emergency Paediatric First Aid | 3 | 10 | 6 |
| D/651/2464 | Managing Paediatric Illness, Injuries and Emergencies | 3 | 20 | 6 |

This qualification is valid for **3 years** from the date of certification.

Information on delivery requirements can be found on the following page.

Candidates **must** receive **at least 12 hours** of supervised learning and assessment, with **at least 6** hours of face-to-face delivery. ProQual defines face-to-face delivery as the assessor and candidate being physically present in the same room. All assessment must take place face-to-face.

Where distance learning is used to deliver any aspect of this qualification:

- The total time required to undertake this qualification must not be reduced.
- In the case of employees completing this qualification in a workplace setting, paid time should be provided to complete the distance learning. Employees should not be expected to complete any element of distance learning in their “own time”.

This qualification must be delivered:

- In no fewer than 2 sessions of 6 hours each, excluding breaks, spread across 2 days.
- In no more than 6 sessions of 2 hours each, excluding breaks, spread across 4 weeks.

These requirements apply to all candidates, regardless of their current paediatric first aid qualification status.

Centre Requirements

Centres must be approved to deliver this qualification. If your centre is not approved to deliver this qualification, please complete and submit the **ProQual Additional Qualification Approval Form**.

Centres delivering this qualification must ensure that all face-to-face delivery takes place in an appropriate venue. A venue will be appropriate if it meets **all** of the following requirements:

- Meets acceptable health and safety requirements.
- Is of sufficient size for the number of candidates.
- Has appropriate flooring for candidates carrying out practical activities, such as simulated CPR.
- Has sufficient seating and writing surfaces for the number of candidates.
- Has sufficient toilet facilities for the number of candidates.
- Has appropriate ventilation and lighting for candidates to complete practical and written assessment.
- Has no distracting noise.

Additionally, centres **must** provide the following equipment:

- Resuscitation manikins, at a minimum ratio of 1 manikin to 4 candidates.
- Sufficient hygiene products to ensure manikins are appropriately cleaned between each candidate's use.
- Appropriate AED training devices, at a minimum ratio of 1 training device to 4 candidates.
- Appropriate manikins for the simulation of a choking casualty.
- Clean bandages, dressings and other items commonly found in first aid kits.
- Training device adrenaline auto-injectors – **NOT** live auto-injectors.
- Appropriate AV equipment and learning aids to facilitate learning using varying and appropriate teaching methods.

Any learning materials developed by the centre should be clear and accurate, covering the topics included in this qualification.

Finally, centres should provide candidates with information on how to view ProQual's policies and procedures.

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing all units achieved, and
- A certificate giving the full qualification title:

ProQual Level 3 Award in Paediatric First Aid

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement.

Assessment Requirements

Staffing Requirements

Centre staff who are delivering first aid training **must** meet the following requirements:

- Has occupational knowledge and competence in first aid, evidenced by **at least one** of the following:
 - Holding a **currently valid** First Aid at Work qualification, that has been issued by an Awarding Organisation regulated by Ofqual, SQA, Qualifications Wales or CCEA.
 - Current registration as a doctor with the General Medical Council.
 - Current registration as a nurse with the Nursing and Midwifery Council.
 - Current registration as a paramedic with the Health and Care Professions Council.

AND

- Has occupational knowledge and competence in teaching/training first aid, evidenced by:
 - Holding one of the following qualifications:
 - Level 3 Award in Education and Training.
 - Level 4 Certificate in Education and Training.
 - Level 5 Diploma in Education and Training.
 - Level 5 Diploma in Teaching (Further Education and Skills).
 - Level 3 Award in Teaching and Assessing in First Aid Qualifications.
 - Cert Ed.
 - PGCE.
 - BEd.
 - MEd.
 - Evidence of delivering first aid training in the last 3 years, either alone or under the supervision of a suitably qualified trainer.

Centres delivering this qualification must ensure that the candidate to trainer ratio does not exceed 12:1.

Centre staff who are filling the role of assessor for this qualification **must** meet the following requirements:

- Has occupational knowledge and competence in first aid, evidenced by **at least one** of the following:
 - Holding a **currently valid** First Aid at Work qualification, that has been issued by an Awarding Organisation regulated by Ofqual, SQA, Qualifications Wales or CCEA.
 - Current registration as a doctor with the General Medical Council.
 - Current registration as a nurse with the Nursing and Midwifery Council.
 - Current registration as a paramedic with the Health and Care Professions Council.

AND

- Has occupational knowledge and competence in assessing first aid, evidenced by:
 - Holding one of the following qualifications:
 - Level 3 Award in Education and Training.
 - Level 4 Certificate in Education and Training.
 - Level 5 Diploma in Education and Training.
 - Level 5 Diploma in Teaching (Further Education and Skills).
 - Level 3 Award in Teaching and Assessing in First Aid Qualifications.
 - Cert Ed.
 - PGCE.
 - BEd.
 - MEd.
 - Level 3 Award in Assessing Competence in the Work Environment.
 - Level 3 Award in Assessing Vocationally Related Achievement.
 - Level 3 Award in Understanding the Principles and Practice of Assessment.
 - Level 3 Certificate in Assessing Vocational Achievement.
 - Evidence of assessing first aid training in the last 3 years, either alone or under the supervision of a suitably qualified assessor.

A member of centre staff may act as both the trainer and the assessor for this qualification, provided they meet the requirements for **both** roles.

Centre staff who are filling the role of IQA for this qualification **must** meet the following requirements:

- Has occupational knowledge and competence in first aid, evidenced by **at least one** of the following:
 - Holding a **currently valid** First Aid at Work qualification, that has been issued by an Awarding Organisation regulated by Ofqual, SQA, Qualifications Wales or CCEA.
 - Current registration as a doctor with the General Medical Council.
 - Current registration as a nurse with the Nursing and Midwifery Council.
 - Current registration as a paramedic with the Health and Care Professions Council.

AND

- Has occupational knowledge and competence in internal quality assurance, evidenced by holding one of the following qualifications:
 - Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice.
 - Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice.
 - Level 4 Certificate in Education and Training, with completion of an optional unit on Internal Quality Assurance.
 - Level 5 Diploma in Education and Training, with completion of an optional unit on Internal Quality Assurance.
 - Level 5 Diploma in Teaching (Further Education and Skills), with completion of an optional unit on Internal Quality Assurance.

As part of the Internal Quality Assurance process, IQAs **must** observe assessment in practice.

Assessment Practice

If an assessment criterion uses the command verb **demonstrate**, this means that it **must** be assessed through a practical demonstration of the skill.

Assessors should use the *ProQual Level 3 Award in Emergency First Aid at Work Assessment Book* to record the result of this assessment.

If an assessment criterion uses any other command verb, then it may be assessed through one of the methods outlined below. Assessment must be consistent throughout the qualification, so where an assessor chooses one method to assess a learning outcome, they should use the same assessment method for all learning outcomes:

Oral Questioning

Assessors may ask, alongside the practical assessment, the questions in the *ProQual Level 3 Award in Paediatric First Aid Assessment Book* and record the candidate response. Assessors must decide if the answer is sufficient to meet the assessment criteria. **Candidates must be aware that assessment is taking place.**

When this method of assessment is used the pass mark is **100%**.

Candidate Workbook

Candidates may complete the *ProQual Level 3 Award in Paediatric First Aid Candidate Workbook*. This may be completed in sections as the candidate progresses through their first aid training. **Candidates must be aware the workbook is assessed.**

When this method of assessment is used the pass mark is **100%**.

Written Test Paper

Candidates may complete the *ProQual Level 3 Award in Paediatric First Aid Test Paper*. This **must** be completed in accordance with the test guidance issued to approved centres.

When this method of assessment is used the pass mark is **80%**.

Centres are not permitted to use their own assessment materials.

Enquiries, Appeals and Adjustments

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Units – Learning Aims and Assessment Criteria

| | | | | | | | | |
|---|---|--------------------------------|--|---------------|----|-------------|--|---|
| Title: | | Emergency Paediatric First Aid | | Level: | | 3 | | |
| Unit Number: | | Y/651/2462 | TQT: | | 10 | GLH: | | 6 |
| Learning Outcomes <i>The learner will be able to:</i> | | | Assessment Criteria <i>The learner can:</i> | | | | | |
| 1 | Understand the role and responsibilities of a paediatric first aider. | 1.1 | Identify the role and responsibilities of a paediatric first aider. | | | | | |
| | | 1.2 | Identify how to minimise the risk of infection to self and others. | | | | | |
| | | 1.3 | Differentiate between an infant and a child for the purposes of first aid. | | | | | |
| 2 | Assess an emergency situation safely. | 2.1 | Conduct a scene survey. | | | | | |
| | | 2.2 | Conduct a primary survey on: <ul style="list-style-type: none"> • An infant. • A child. | | | | | |
| | | 2.3 | Summon appropriate assistance when necessary. | | | | | |
| 3 | Be able to provide first aid for an infant or a child who are unresponsive. | 3.1 | Identify when to administer cardiopulmonary resuscitation (CPR) to: <ul style="list-style-type: none"> • An infant. • A child. | | | | | |
| | | 3.2 | Demonstrate adult CPR using: <ul style="list-style-type: none"> • An infant manikin. • A child manikin. | | | | | |
| | | 3.3 | Identify when to place an infant or a child into the recovery position. | | | | | |

| | | | |
|---|---|-----|--|
| 3 | <i>Continued</i> | 3.4 | <p>Demonstrate how to place:</p> <ul style="list-style-type: none"> • An infant into the recovery position. • A child into the recovery position. |
| | | 3.5 | <p>Demonstrate continual monitoring of breathing whilst they are in the recovery position, for:</p> <ul style="list-style-type: none"> • An infant. • A child. |
| | | 3.6 | Identify how to administer first aid to an infant or a child who is having a seizure. |
| 4 | Provide first aid to an infant or a child who is choking. | 4.1 | Identify when an infant or a child is choking. |
| | | 4.2 | <p>Demonstrate how to administer first aid to:</p> <ul style="list-style-type: none"> • An infant who is choking. • A child who is choking. |
| 5 | Provide first aid to an infant or a child with external bleeding. | 5.1 | Identify whether external bleeding is life threatening. |
| | | 5.2 | Demonstrate how to administer first aid to an infant or a child with external bleeding. |
| 6 | Know how to provide first aid to an infant or a child who is suffering from shock. | 6.1 | Recognise when an infant or a child is suffering from shock. |
| | | 6.2 | Identify how to administer first aid to an infant or a child who is suffering from shock. |
| 7 | Know how to provide first aid to an infant or a child with bites, stings, and minor injuries. | 7.1 | <p>Identify how to administer first aid to an infant or a child with:</p> <ul style="list-style-type: none"> • Bites. • Stings. • Small cuts. • Grazes. • Bumps and bruises. • Small splinters. • Nosebleeds. |

Additional Assessment Information

Assessment criteria that begin with the command verb **demonstrate**, must be assessed by practical demonstration. This must be recorded in the *ProQual Level 3 Award in Paediatric Assessment Book*.

The remaining assessment criteria can be assessed through oral questioning, the candidate workbook or the written test paper. Assessors must use the same assessment method for all assessment criteria.

Centres **must** use the ProQual assessment materials, **unaltered** and in accordance with the provided assessment guidance.

Detailed assessment guidance is provided to centres approved to deliver this qualification.

| | | | | | | |
|---|---|---|---|---------------|-------------|---|
| Title: | | Managing Paediatric Illness, Injuries and Emergencies | | Level: | 3 | |
| Unit Number: | | D/651/2464 | TQT: | 20 | GLH: | 6 |
| Learning Outcomes <i>The learner will be able to:</i> | | | Assessment Criteria <i>The learner can:</i> | | | |
| 1 | Provide first aid to an infant or child with suspected injuries to bones, muscles and joints. | 1.1 | Recognise a suspected: <ul style="list-style-type: none"> • Fracture or dislocation. • Sprain or strain. | | | |
| | | 1.2 | Identify how to administer first aid for an infant or a child with suspected: <ul style="list-style-type: none"> • Fracture or dislocation. • Sprain or strain. | | | |
| | | 1.3 | Demonstrate how to apply: <ul style="list-style-type: none"> • A support sling. • An elevated sling. | | | |
| 2 | Provide first aid to an infant or child with suspected head and spinal injuries. | 2.1 | Recognise a suspected: <ul style="list-style-type: none"> • Head injury. • Spinal injury. | | | |
| | | 2.2 | Identify how to administer first aid for an infant or a child with suspected head injury. | | | |
| | | 2.3 | Demonstrate how to administer first aid for an infant or a child with a suspected spinal injury. | | | |

| | | | |
|---|--|-----|---|
| 3 | Know how to provide first aid to an infant or a child with conditions affecting the eyes, ears and nose. | 3.1 | Identify how to administer first aid for an infant or a child with a foreign body in the: <ul style="list-style-type: none"> • Eye. • Ear. • Nose. |
| | | 3.2 | Identify how administer first aid for an infant or a child with eye injury. |
| 4 | Know how to provide first aid to an infant or a child with an acute medical condition or sudden illness. | 4.1 | Recognise suspected: <ul style="list-style-type: none"> • Diabetic hypoglycaemic emergency. • Asthma attack. • Allergic reaction. • Meningitis. • Febrile convulsions. |
| | | 4.2 | Identify how to administer first aid for an infant or a child who is suspected to be suffering from: <ul style="list-style-type: none"> • Diabetic hypoglycaemic emergency. • Asthma attack. • Allergic reaction. • Meningitis. • Febrile convulsions. |
| 5 | Know how to provide first aid to an infant or a child who is experiencing extremes of body temperature. | 5.1 | Recognise when an infant or a child is suffering from: <ul style="list-style-type: none"> • Extreme cold. • Extreme heat. |
| | | 5.2 | Identify how to administer first aid for an infant or a child is suffering from: <ul style="list-style-type: none"> • Extreme cold. • Extreme heat. |
| 6 | Know how to provide first aid to an infant or a child who has sustained an electric shock. | 6.1 | Identify how to safely manage an incident involving electricity. |
| | | 6.2 | Identify how to administer first aid for an infant or a child who has suffered an electric shock. |

| | | | |
|---|---|-----|--|
| 7 | Know how to provide first aid to an infant or a child with burns and scalds. | 7.1 | Identify how to recognise the severity of burns and scalds. |
| | | 7.2 | Identify how to administer first aid to an infant or a child with burns and scalds. |
| 8 | Know how to provide first aid to an infant or a child with suspected poisoning. | 8.1 | Identify how poisonous substances can enter the body. |
| | | 8.2 | Identify how to administer first aid for an infant or a child with suspected sudden poisoning. |
| 9 | Provide first aid to an infant or a child with suspected anaphylaxis | 9.1 | Recognise suspected anaphylaxis in an infant or child. |
| | | 9.2 | Identify how to administer first aid for an infant or a child with suspected anaphylaxis. |
| | | 9.3 | Demonstrate the use of a training device adrenaline auto-injector. |

Additional Assessment Information

Assessment criteria that begin with the command verb **demonstrate**, must be assessed by practical demonstration. This must be recorded in the *ProQual Level 3 Award in Paediatric Assessment Book*.

The remaining assessment criteria can be assessed through oral questioning, the candidate workbook or the written test paper. Assessors must use the same assessment method for all assessment criteria.

Centres **must** use the ProQual assessment materials, **unaltered** and in accordance with the provided assessment guidance.

Detailed assessment guidance is provided to centres approved to deliver this qualification.

Appendix One – Command Verb Definitions

The table below explains what is expected from each **command verb** used in an assessment objective. Not all verbs are used in this specification.

| | |
|------------------|---|
| Apply | Use existing knowledge or skills in a new or different context. |
| Analyse | Break a larger subject into smaller parts, examine them in detail and show how these parts are related to each other. This may be supported by reference to current research or theories. |
| Classify | Organise information according to specific criteria. |
| Compare | Examine subjects in detail, giving the similarities and differences. |
| Describe | Provide detailed, factual information about a subject. |
| Discuss | Give a detailed account of a subject, including a range of contrasting views and opinions. |
| Evaluate | As with compare but extended to include pros and cons of the subject. There may or may not be a conclusion or recommendation as appropriate. |
| Explain | As with describe, but extended to include causation and reasoning. |
| Identify | Select or ascertain appropriate information and details from a broader range of information or data. |
| Interpret | Use information or data to clarify or explain something. |
| Produce | Make or create something. |
| State | Give short, factual information about something. |
| Specify | State a fact or requirement clearly and in precise detail. |



ProQual Awarding Body

ProQual House
Unit 1, Innovation Drive
Newport, Brough
HU15 2GX

Tel: 01430 423 822
enquiries@proqualab.com
www.proqualab.com