



## **Level 2 Award in Youth Mental Health First Aid Awareness**

### **Qualification Specification**

# Contents

	<b>Page</b>
Introduction	3
Qualification profile	4
Qualification structure	4
Centre requirements	5
Support for candidates	5
Assessment	6
Internal quality assurance	6
Adjustments to assessment	6
Results enquiries and appeals	7
Certification	7
Learning Outcomes and Assessment Criteria	8

## Introduction

The **Level 2 Award in Youth Mental Health First Aid Awareness** is appropriate for individuals working in all sectors and aims to develop knowledge and understanding of mental health issues in young people.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual).

This qualification has been accredited onto the Regulated Qualifications Framework.

## Qualification Profile

Qualification title	<b>ProQual Level 2 Award in Youth Mental Health First Aid Awareness</b>
Ofqual qualification number	603/4541/X
Level	Level 2
Total qualification time	20 Hours (15 GLH)
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	13/5/2019
Qualification end date	31/7/2026

## Entry Requirements

There are no formal entry requirements for this qualification.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

## Qualification Structure

Candidates must complete the Mandatory unit.

Mandatory			
Unit Reference Number	Unit Title	Unit Level	GLH
R/617/6029	Youth Mental Health First Aid Awareness	2	15

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### Staff

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Assessment guidance is included to assure consistency.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do.

**Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 8 onwards.*

## Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

## Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## Certification

Candidates who achieve the requirements for the qualification will be awarded:

- A certificate listing the unit achieved, and
- A certificate giving the full qualification title -

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### Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for the qualification. All certificates will be issued to the centre for successful candidates.

### Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

# Learning Outcomes and Assessment Criteria

## Unit R/617/6029 Youth Mental Health First Aid Awareness

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand what is meant by youth mental health	1.1 Identify what is meant by the terms <b>youth mental health</b> and <b>well being</b> 1.2 Describe the aims of youth mental health first aid 1.3 Describe why some young people with a mental health condition do not get the support and care they need
2 Understand the relationship between mental health problems and adolescent development	2.1 Identify some of the risk factors that can increase a young person's risk of developing mental health problems 2.2 Identify how mental health problems can affect adolescent development 2.3 Identify risk factors that can worsen mental health problems in young people 2.4 Describe the positive effects of promoting well being
3 Understand common youth mental health conditions	3.1 Identify the main signs and symptoms of youth mental health disorders/crises/problems including: <ul style="list-style-type: none"> <li>- depression</li> <li>- substance misuse</li> <li>- addiction</li> <li>- anxiety disorders, including generalised anxiety disorder (GAD), post traumatic stress disorder (PTSD) and obsessive compulsive disorder (OCD)</li> <li>- self harm</li> <li>- suicide</li> <li>- eating disorders</li> <li>- psychotic disorders</li> </ul> 3.2 Identify risk factors for the mental health disorders/crises/problems listed above
4 Understand the role of the youth mental health first aider	4.1 Identify the skills and strengths of a mental health first aider 4.2 Identify common treatments and/or interventions for managing youth mental ill health 4.3 Identify how the youth mental health first aider can support young people showing signs or symptoms of mental health disorders or problems 4.4 Identify sources of reliable information, support and guidance for youth mental health first aiders 4.5 Identify examples of strategies that can reduce the risk of youth mental health issues arising

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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