



**Level 2 Award for a Green Ambassador within the  
Construction Industry**

**Qualification Specification**

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## Introduction

The **Level 2 Award for a Green Ambassador in the Construction Industry** qualification aims to provide construction operatives with the under-pinning knowledge and know-how to fulfil this advisory role on a construction site. The role will include promoting environmental sustainability and the reduction of the site's carbon footprint by identifying and eliminating poor practices which are detrimental to the environment and in particular the local communities. For example, to champion recycling and encourage waste management for the immediate benefit of the local community.

The Regulated Qualifications Framework (RQF) is the single framework for regulated qualifications, the regulatory body for this qualification is the Office of Qualifications and Examinations Regulation (Ofqual). This qualification is accredited onto the RQF.

## Qualification Profile

Qualification title	<b>ProQual Level 2 Award for a Green Ambassador in the Construction Industry</b>
Ofqual qualification number	610/1963/X
Level	Level 2
Total qualification time	120 hours
Guided learning hours	96 hours
Assessment	Pass or fail Assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	01/02/2023
Qualification end date	

## Qualification Structure

To achieve the qualification candidates must complete

Unit Reference Number	Unit Title	Unit Level	GLH
A/650/4977	Understanding environmental awareness	2	24
D/650/4978	The Green Agenda	2	18
F/650/4979	Positive and negative practices that contribute towards a carbon footprint	2	18
K/650/4980	Ways to reduce the impact of construction activities on the environment both locally and nationally	2	18
L/650/4981	The way forward	2	18

## Entry Requirements

There are no formal entry requirements for this qualification. Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Operatives should have prior or current construction site work experience.

Operatives should be able to demonstrate relevant prior learning through the achievement of awards, certificates and qualifications related to either the construction industry and trades, and/or the environmental sustainability agenda.

## Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

### **Staff**

Staff delivering this qualification must be appropriately qualified and occupationally competent.

### **Assessors/Internal Quality Assurance**

For each competence-based unit centres must be able to provide at least one assessor and one internal quality assurance verifier who are suitably qualified for the specific occupational area. Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or quality assurance verifier qualifications, such as:

- ProQual Level 3 Certificate in Teaching, Training and Assessing
- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally Related Achievement
- Level 3 Certificate in Assessing Vocational Achievement
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practices
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

## Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

## Assessment

Candidates must demonstrate the level of knowledge and/or skills described in the units. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence could include:

- portfolio of evidence
- workbook
- coursework

**Learning outcomes** set out what a candidate is expected to know, understand or be able to do. **Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

*Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.*

To achieve this qualification all candidates must produce evidence which demonstrates their achievement of all of the assessment criteria.

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

## Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

## Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements. Centres should contact ProQual for further information or queries about the contents of the policy.

## Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

## Certification

Candidates who achieve the requirements for qualifications will be awarded:

- A certificate listing the units achieved, and
- A certificate giving the full qualification title -

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#### **Claiming certificates**

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

#### **Unit certificates**

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

#### **Replacement certificates**

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

## Learning Outcomes and Assessment Criteria

### Unit No A/650/4977

### Understanding Environmental Awareness

Learning Outcome -The learner will:		Assessment Criterion - The learner can:	
1	Understand what environmental awareness means	1.1	Describe the environmental factors on a construction site that need to be considered daily that could result in these activities having a positive or negative impact on the natural environment
		1.2	Describe how to promote positive environmental practices in the workplace
		1.3	Explain how environmental awareness can result in a positive outcome in an individual's daily activities

### Unit No D/650/4978

### The Green Agenda

Learning Outcome - The learner will:		Assessment Criterion - The learner can:	
1	Understand what is meant by the term Green Agenda	1.1	Identify the factors which defines something as environmentally Green in context
		1.2	Explain how the Green Agenda can result in positive attitudes to environmental issues
		1.3	Describe how people's actions can impact on the progress of a Green Agenda initiative



## Unit No F/650/4979

### Positive and negative practices that contribute towards a carbon footprint

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand what is meant by the term Carbon Footprint	<ul style="list-style-type: none"><li>1.1 Explain how people's actions can impact on their carbon footprint</li><li>1.2 Describe how carbon footprints impact on daily lives, related to both lifestyle and working environments</li><li>1.3 Identify the processes within the construction industry that can have a negative impact on carbon footprints</li><li>1.4 Explain how current practices within the construction industry can be adjusted to enable a reduction in the impact of the industry's carbon footprint on the environment</li><li>1.5 Describe current scenarios that:<ul style="list-style-type: none"><li>a) have a negative impact on a carbon footprint, within the construction industry</li><li>b) have a positive impact on a carbon footprint, within the construction industry</li></ul></li></ul>

## Unit No K/650/4980

### Ways to reduce the impact of construction activities on the environment, both locally and nationally

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand how working practices within the construction industry can impact on the environment, both locally and nationally	<ul style="list-style-type: none"><li>1.1 Identify the practices within the construction industry that need to be controlled, in order to reduce their impact on the environment</li><li>1.2 Explain the processes that should be put in place to address these practices to enable an environmentally positive outcome for all contributors</li></ul>

## Unit No L/650/4981

### The way forward

Learning Outcome - The learner will:	Assessment Criterion - The learner can:
1 Understand the steps that need to be put in place now and in the future to help reduce the impact of the construction industry on the environment	<ul style="list-style-type: none"><li>1.1 Identify some of the future practices of the construction industry that may impact on the environment, either positively or negatively</li><li>1.2 Explain ways that can reduce the environmental impact of practices within the construction industry</li><li>1.3 Describe scenarios within the construction industry of the future that could minimise their impact on the environment</li></ul>

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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