



**ProQual Level 2 Award in Recognising Damp, Mould
and Condensation in Buildings**

Qualification Specification

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Introduction

The ProQual Level 2 Award in Recognising Damp, Mould and Condensation in Buildings provides a nationally recognised industry specific qualification for candidates who wish to develop the skills to identify problems with damp and mould in order to offer appropriate and effective solutions/repairs to the issue. There are no specific qualifications required for entry on to this qualification.

The awarding body for this qualification is ProQual Awarding Body (www.proqualab.com) and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual). The qualification has been accredited onto the Regulated Qualifications Framework (RQF) and is published on Ofqual's Register of Qualifications.

Qualification Profile

Level 2 Award in Recognising Damp, Mould and Condensation in Buildings

Qualification title	ProQual Level 2 Award in Recognising Damp, Mould and Condensation in Buildings
Ofqual qualification number	610/1444/8
Level	2
Total Qualification Time	30 hours (12 GLH)
Assessment	Pass or fail Internally assessed and verified by centre staff External quality assurance by ProQual verifiers
Qualification start date	6/9/2022
Qualification end date	

Entry Requirements

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Structure

To achieve the qualification candidates must complete one Mandatory unit.

Mandatory Unit			
Unit Ref.	Title	Level	GLH
T/650/4136	Recognising damp, mould and condensation in buildings	2	20

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified and/or occupationally competent.

Assessors/Internal Quality Assurance

Assessors must have verifiable, current industry experience and a sufficient depth of relevant occupational expertise and knowledge, and must use a combination of assessment methods.

Assessors and internal quality assurance verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or internal quality assurance qualifications.

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

This qualification is competence-based, candidates must demonstrate the level of competence described in the unit. Assessment is the process of measuring a candidate's skill, knowledge and understanding against the standards set in the qualification.

The qualification must be assessed by an appropriately experienced and qualified assessor, and internally quality assured.

Each candidate is required to demonstrate their achievement of all of the learning outcomes and assessment criteria through an appropriate assessment method.

Learning outcomes set out what a candidate is expected to know, understand or be able to do.

Assessment criteria specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria can be found from page 7.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who achieve the requirements for this qualification will be awarded:

- A certificate listing all units achieved, and
- A certificate giving the full qualification title -

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Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the qualification. All certificates will be issued to the centre for successful candidates.

Unit certificates

If a candidate does not achieve all of the units required for a qualification, the centre may claim a unit certificate for the candidate which will list all of the units achieved.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Units – Learning Outcomes and Assessment Criteria

Title:	Recognising Damp, Mould and Condensation in Buildings	
Unit Number:	T/650/4136	
Learning Outcomes: <i>The Learner will:</i>	Assessment Criteria: <i>The Learner can:</i>	
1. Understand what causes damp, mould and condensation in buildings	1.1 Differentiate between condensation, rising and penetrating damp. 1.2 Identify the causes of condensation 1.3 Identify the causes of rising damp 1.4 Identify the causes of penetrating damp	
2. Be aware of the effects of damp, mould and condensation on the health and wellbeing of people	2.1 Demonstrate an understanding of the health implications of condensation mould, and the need to offer effective remedies for the causes of condensation at source. 2.2 Identify the types of mould caused by condensation 2.3 Identify the types of mould caused by rising damp 2.4 Identify the types of mould caused by penetrating damp	
3. Be aware of the effects of damp, mould and condensation on the structure and aesthetic look of buildings	3.1 Demonstrate an understanding of the damage that that damp, mould and condensation have on the fabric of the property it affects 3.2 Explain the damage that damp, mould and condensation can have on the internal surfaces and décor of a property 3.3 Offer permanent solutions to issues of structural damage caused by damp, mould and condensation 3.4 Identify the source of penetrating damp and offer permanent solutions to eliminate the cause 3.5 Recommend remedial repairs to internal décor/plasterwork/walls from different applications to suit the specific circumstances	
4. Be able to recognise the differences between condensation, water penetration and rising damp	4.1 Identify condensation 4.2 Identify rising damp 4.3 Identify water penetration	
5. Understand the relationship between damp, mould and condensation	5.1 Describe the effects that delay in treating or remedying damp, mould and condensation can have 5.2 Describe how damp, mould and condensation can escalate into a structural problem if not treated correctly	
6. Be able to recognise the symptoms of, and suggest remedies for different types of damp, decay and infestation	6.1 Explain the most effective way to deal with condensation and advise how to deal with the problem accordingly 6.2 Describe the different types of rising damp treatments including: <ul style="list-style-type: none"> • Full DPC replacement • Adding a DPC where there is no existing one • Cavity fill bridging a DPC • Osmotic Damp Course • Damp proof injection systems • Internal remedial plasterwork systems • Dry rod applications 	

Units – Learning Outcomes and Assessment Criteria

	<p>6.3 Describe the merits of each system and decide which is reasonably practicable for the situation encountered</p> <p>6.4 Advise on damp proof membranes (DPM), their merits and correct application both solid and liquid applied</p> <p>6.5 Identify wet rot on structural timbers</p> <p>6.6 Identify dry rot on structural timbers</p> <p>6.7 Offer solutions to rectify dry rot and wet rot issues</p> <p>6.8 Identify the types of insects that indicate damp, mould and condensation issues are present in a property</p> <p>6.9 Offer solutions to insect infestations</p>
<p>7. Be able to communicate with tenants about damp, mould and condensation and offer a solution to the problem identified</p>	<p>7.1 Communicate clearly to tenants the issues of damp, mould or condensation that are affecting their property</p> <p>7.2 Demonstrate an understanding of how the damp, mould and condensation have affected the tenant and how their remedial action will solve the issue of damp, mould or condensation</p> <p>7.3 Describe the importance of keeping up-to-date records of meetings, remedial actions agreed and follow-up to any work being done/completed</p> <p>7.4 Collate information and remedial action taken to identify trends in issues of damp, mould and condensation</p> <p>7.5 Keep records to ensure monitored responses to tenant requests</p>

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.



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