

Qualification Specification

Level 4 Certificate in Skin Tightening & Rejuvenation using Plasma Technology

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Introduction

The qualification is aimed at individuals who have an interest in the removal of skin tags, skin vegetations, moles and for skin tightening. It is aimed at individuals who work in the beauty industry and want to expand their talents or upgrade their existing certification to a regulated qualification certificate. Candidates learn about health and safety, personal protection, consultation techniques, equipment, different treatment areas that can be worked on, contraindications and aftercare.

The awarding organisation for this qualification is ProQual Awarding Body and the regulatory body is the Office of Qualifications and Examinations Regulation (Ofqual).

Entry Requirements

Candidates are required to have achieved a Level 4 Semi Permanent Make Up and Level 3 anatomy and physiology gained from regulated training establishments, or hold certificates that have relevancy from prior learning.

Centres should carry out an **initial assessment** of candidate skills and knowledge to identify any gaps and help plan the assessment.

Qualification Profile

Qualification title ProQual Level 4 Certificate in Skin Tightening &

Rejuvenation using Plasma Technology

Ofqual qualification number 603/2862/9

Level 4

Total qualification time 168 hours

Guided learning hours 145

Pass or fail

Assessment Internally assessed and verified by centre staff

External quality assurance by ProQual verifiers

Qualification start date 15/1/2018

Qualification end date

Qualification Structure

Candidates must complete FOUR Mandatory units.

Mandatory Units – complete ALL units						
Unit Ref.	Title	Level	GLH			
K/616/6560	Understand health and safety in a salon/clinic environment	3	25			
K/616/8342	Client care and consultation in skin tightening and rejuvenation	3	15			
M/616/8343	Removal of skin vegetations, skin tags and moles	4	28			
T/616/8344	Skin tightening using the Plasma Pen	4	100			

Centre Requirements

Centres must be approved to offer this qualification. If your centre is not approved please complete and submit form **ProQual Additional Qualification Approval Application**.

Staff

Staff delivering this qualification must be appropriately qualified in Anatomy & Physiology and Semi Permanent Make Up, and occupationally competent.

Assessors/Internal Quality Assurance

For each competence-based unit centres must be able to provide at least one assessor and one internal verifier who are suitably qualified for the specific occupational area. Assessors and internal verifiers for competence-based units or qualifications will normally need to hold appropriate assessor or verifier qualifications, such as:

- Award in Assessing Competence in the Work Environment
- Award in Assessing Vocationally Related Achievement
- Certificate in Assessing Vocational Achievement
- Award in the Internal Quality Assurance of Assessment Processes and Practices
- Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices

Support for Candidates

Materials produced by centres to support candidates should:

- enable them to track their achievements as they progress through the learning outcomes and assessment criteria;
- provide information on where ProQual's policies and procedures can be viewed;
- provide a means of enabling Internal and External Quality Assurance staff to authenticate evidence

Assessment

Candidates must demonstrate the level of knowledge and competence described in the unit. Assessment is the process of measuring a candidate's knowledge and understanding against the standards set in the qualification.

Assessment guidance is included to assure consistency.

Each candidate is required to produce evidence which demonstrates their achievement of all of the learning outcomes and assessment criteria for each unit.

Evidence can include:

- assignments/projects/reports
- worksheets
- portfolio of evidence
- record of oral and/or written questioning
- candidate test papers

Learning outcomes set out what a candidate is expected to know, understand or be able to do. **Assessment criteria** specify the standard a candidate must meet to show the learning outcome has been achieved.

Learning outcomes and assessment criteria for this qualification can be found from page 7 onwards.

There must be evidence that the candidate has carried out the procedure for FIVE different clients in order to demonstrate competence away from the training centre.

Internal Quality Assurance

An internal quality assurance verifier confirms that assessment decisions made in centres are made by competent and qualified assessors, that they are the result of sound and fair assessment practice and that they are recorded accurately and appropriately.

Adjustments to Assessment

Adjustments to standard assessment arrangements are made on the individual needs of candidates. ProQual's Reasonable Adjustments Policy and Special Consideration Policy sets out the steps to follow when implementing reasonable adjustments and special considerations and the service that ProQual provides for some of these arrangements.

Centres should contact ProQual for further information or queries about the contents of the policy.

Results Enquiries and Appeals

All enquiries relating to assessment or other decisions should be dealt with by centres, with reference to ProQual's Enquiries and Appeals Procedures.

Certification

Candidates who demonstrate achievement of the qualification will be awarded a certificate giving the full qualification title -

ProQual Level 4 Certificate in Skin Tightening & Rejuvenation using Plasma Technology

Claiming certificates

Centres may claim certificates for candidates who have been registered with ProQual and who have successfully achieved the requirements for a qualification. All certificates will be issued to the centre for successful candidates.

Replacement certificates

If a replacement certificate is required a request must be made to ProQual in writing. Replacement certificates are labelled as such and are only provided when the claim has been authenticated. Refer to the Fee Schedule for details of charges for replacement certificates.

Learning Outcomes and Assessment Criteria

Unit K/616/6560 Understand health and safety in a salon/clinic environment

Learning Outcome - The learner will:		Assessment Criterion - The learner can:
1 Be able to carry out a health and safety risk assessment	1.1	List all hazards present
	1.2	Describe the key factors to implement into the workplace for health, and safety to make sure their salon/clinic is operating in accordance with current regulations, laws and byelaws
	1.3	From the observation report from the health and safety risk assessment that was conducted in the workplace recommend changes that will eradicate or minimize the risks present
	1.4	Detail how a risk report and inspection of the workplace should be conducted and by whom
	1.5	List the regulations and licences that are needed for the procedures and workplace to operate within the current requirements of law
	1.6	Describe how to make sure employees follow the health and safety rules in the workplace
	1.7	Describe how to disinfect, sterilise and prepare the procedure room for all procedures
	1.8	List tools, waste products and Personal Protective Equipment that must be present
	1.8	Detail how to dispose of waste including metal or dressings, couch roll
	1.10	Explain why it is important for all employees to have regulated certificates in the procedures offered to clients

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

Unit K/616/8342 Client care and consultation in skin tightening and rejuvenation

Lea	arning Outcome - The learner w	II:	Assessment Criterion - The learner can:
1	Understand the client consultation process	1.1	Design a set of consultation forms, including preprocedural and after care
		1.2	Describe how to complete a consultation
		1.3	Describe what after care advice to give to a client who: a) is intending to go on vacationb) works out every dayc) showers and washes hair every day
		1.4	Describe why it is important to obtain client feedback
		1.5	List 10 contraindications that would prevent them from performing the treatment
		1.6	Describe how their current workspace can it be improved to make their client more comfortable, more relaxed in a salon/clinic environment
		1.7	Analyse the most effective ways to engage staff to make sure that the client experience is always kept to a high standard
		1.8	Discuss salon systems that can be effective for keeping client records
		1.9	Discuss how to handle complaints from clients and how to resolve the complaint swiftly and professionally
2	Be able to conduct a client consultation	2.1	 Complete the full consultation process, including: consultation forms medical history tools to be used Before and After photographs Fitzpatrick scale and notes Preprocedural and aftercare form

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

There must be evidence that the candidate has carried out the procedure for FIVE different clients in order to demonstrate competence.

Unit M/616/8343

Perform the removal of skin vegetations, skin tags and moles

Le	arning Outcome - The learner will:		Assessment Criterion - The learner can:
1	Know how to prepare for a removal of skin tag, mole or age spot procedure	1.1	Describe how to prepare the workspace, trolley, couch and PPE for a procedure
2	Know how carry out a safe procedure	2.1	Describe how to safely remove: a skin tag a wart a mole an age spot
			Describe when not to remove a mole and the steps that should be taken
			Explain what products should be used after any of the above procedures
			Explain what action to take during one of the above procedures if the treatment area was bleeding, including which type of dressing to put on it
		2.5	Explain the difference between a skin tag and a mole
3	Be able to remove a skin tag,	3.1	Prepare the workspace for the procedure
a mole and an age spot	3.2	Complete the client consultation and prepare them for treatment	
		3.3	Apply anaesthetic
		3.4	Remove a skin tag
		3.5	Remove a suitable mole
		3.6	Remove an age spot
		_	Obtain client feedback
		3.8	Complete after procedure workspace tidy up

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

There must be evidence that the candidate has carried out the procedure for FIVE different clients in order to demonstrate competence.

Unit T/616/8344 Skin tightening using the Plasma Pen

Learning Outcome - The learner will:		Assessment Criterion - The learner can:
1 Know how to prepare for a skin tightening procedure	1.1	Describe how to prepare the workspace, trolley, couch and PPE for a procedure
	1.2	Describe when to treat the eyelid and loose skin and when to refuse
	1.3	Describe in detail the structure of the skin, including what a fibroblast is
	1.4	Describe:
		 how the treatment works how it affects the skin what the expected result is
	1.5	Describe how to advise a client who would like multiple areas treated, keeping in mind how the client will cope with the aftercare downtime
	1.6	Explain when they would be able to perform a second treatment if deemed necessary
	1.7	Describe how the skin heals and the different stages involved
	1.8	Describe the effects on freshly treated skin of: a) the sun b) water c) cosmetics
	1.9	Describe how to deal with a client who has made negative remarks, is unhappy with the result which could result in legal action
2 Be able to perform a skin	2.1	Prepare the workspace for the procedure
tightening procedure	2.2	Complete the client consultation and prepare them for treatment
	2.3	Apply anaesthetic
	2.4	Complete the procedure, using correct techniques around the eye and other areas being worked on
	2.5	Obtain client feedback
	2.6	Complete after procedure workspace tidy up

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.

There must be evidence that the candidate has carried out the procedure for FIVE different clients in order to demonstrate competence. The candidate must also provide FIVE case studies away from the training centre.



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